

ABSTRACT IN ENGLISH

Weak civil society can be seen as a possible drawback of Czech democracy. One of the possible ways of building it is citizenship education provided within the compulsory school system. Citizenship is also the main subject of this work, which uses qualitative research methods to find out how the concept of “citizenship” is understood by teachers at a selected primary school, what information they provide to pupils on this subject and how. Since the scope of the paper would be insufficient, it does not intend to map the state of citizenship education in the Czech Republic: its aim is to find out how teachers approach the subject and whether their opinions coincide, and to compare their views with the information contained in literature. The results of the work show that the selected school is at a comparatively high level; however, the teachers' attitudes to citizenship education and its aims lack consistency and comprehensiveness and, also, the pupils' knowledge highly varies. This can be due to the fact that citizenship education has long been in need of an integrated approach and, very probably, also training opportunities for teachers that would help them develop their professional skills. In future, it would be good to focus both on the development of an integrated approach and on the content of the professional training of future teachers.

KEYWORDS

citizenship, citizenship education, civic education, civics, education of democratic citizens, civil society, citizen, NGOs, democracy