

## **Abstract**

The aim of the diploma thesis is to examine the formation, evolution, content and especially the purpose of the European dimension in education with an emphasis on the European citizenship development. The theoretical part of the paper focuses on the transformation in understanding of the concept of citizenship during the second half of the 20<sup>th</sup> century and on the development and formal establishment of the European citizenship. The key part of the paper focuses on the legislative process of integrating the European dimension into the strategic documents on the European level and introduces the main theoretical approaches to this process. The paper analyzes the aspects of the European dimension which helps to develop relevant competences related to the European citizenship. It also examines the integration of the European dimension into the Czech national curriculum. The empirical part of the paper is dedicated to an analysis of the 14 years old students' actual civic knowledge, attitudes and activities that reveals the extent of their civic competences related to the European citizenship and the role of the school they attend.