

The dissertation takes up multicultural education in the setting of nursery schools, specifically speaking nursery schools in Prague 6, where larger numbers of children with different mother-tongues can be expected to attend, due to the many embassies and foreign residences in this quarter.

The theoretical part of the diploma work points out the specifics of a child's preschool period and the irreplaceable function of the nursery school in connection with the multicultural and intercultural education of the individual. It also emphasizes that the cultural context is the main factor influencing integration.

The practical part of the diploma work presents concrete results of the pedagogical investigation, which covers the standard of the conditions leading to integration. The work ascertains the attitudes, experiences and problems of the teachers, the attitudes, experiences and wishes of the parents, verifies the state of the social and communication skills of children with different mother-tongues, evaluates the degree of their integration into the setting of the Czech nursery school and the children's peer groups.