

The objective of this dissertation was creating tactile materials and books – K.J. Erben Dlouhý, Široký a Bystrozraký, for Czech classes in primary school. The objective group were composed of both children with visual impairment and seeing children. Learning materials mean to be by both touch and sight. The materials show one of the effective devices, how to integrate seeing and visual impairment children, because both groups can use the materials. They were drafted to be an aid for special education. The materials were elaborated from curriculum guidelines of language education according to RVP ZV. The theoretical part of this dissertation demonstrates a legislative frame work for integration children with visual impairment and the necessity of tactile education in Czech classes. It then describes rules, that are important for making tactile graphics, according to the principles of haptisation and multisensorial access for children with an impairment. The practical part of the work was creating tactile materials, that involved allowing children and try them. Six children and one adult tested the materials. they were then interviewed about the materials. Based on the interviews, the materials were minorly alfered to their final form.