

The thesis is a theoretical and empirical. The theoretical part is aimed at pre-school age children, what is for children in this age characteristics, their needs, development specifics. With this would be closely linked to parents' demands for a suitable nursery school for their child. How to kindergarten with their parents should look to meet you, how to work with their children. There are laws and regulations that are standard for pre-school education, which every school must follow and the general educational program for pre-education curriculum, which outlines the state requirements for pre-school education. Finally, a list of existing types of nursery schools, what is their intention, in what is typical and what is different from others. In the empirical part the survey focused on parental selection criteria for nursery schools enriched by individual interview of one of the parents and interviews with the director of nursery school. Here's how they see the situation of those with this issue in daily contact. At the very end of the work is an objective summary and interpretation of data and made its findings.

The main aim of the thesis is to find out whether parents set their own criteria for the choice of kindergarten and also defines/describes which criteria are the most important, how the perfect kindergarten should look like according to parents, what this institution should offer and satisfy.