ABSTRACT

Theoretical part of this thesis deals with description of substitutional family care and its types. Importance of family care for child’s development is emphasized at the beginning of the thesis. Further legislation of the substitutional family care and also terms of its mediation are described. The theoretical part deals with history of the substitutional family care in our country and also in other countries. Then some weaknesses of the substitutional family care and its system are mentioned.

Second part of the thesis contains research with several chosen caseworkers who work in branch of the substitutional family care. Detection of respondents’ opinions about education and personality predispositions for good practise of profession is the aim of the research.