

The work deals with the issue of Multiculturalism and multicultural education in the Czech Republic, however, the world context is taken into consideration as well. The aim of the work is to present both the theoretical background of multicultural education and its practical realization in the Czech Republic with a focus on the possibilities of using English learning as a tool for its development. Based on the results of two pieces of research carried out in Czech primary and secondary schools, a sample handbook was put together to help English teachers to include multicultural education in their lessons.

KLÍČOVÁ