

Bad success of children is one of the most common topics of pedagogical and psychological literature in all the civilized countries. Since the sixties experts have realised that the remedy of all kinds of defects shouldn't be orientated only on children's behaviour, but on their global condition. This should be an important turnaround. Since then we don't use a term: „disorder“, but we focus on its solution itself. For example what to do when a pupil switches letters while writing, has problems with reading, or even is difficult to control, cheats, steals things.

My essay could be a kind of motivation to give the children more time, trying to get to know them better. The most important thing is child's social situation and its position in group, family, school. We should also try to find out its way of communication. It's necessary to communicate with a pupil as an individual.