This master thesis deals with the role of reading in children's homes in the Czech Republic. The theoretical part shows the institutional care in the Czech Republic. The theoretical part presents the basic facts of developmental psychology and reading skills of children who are growing up in an children's home. The master thesis includes a research about the role of reading in children's homes and also a research about children's homes staff, which allows access to information for children. The methodological part contains information about selected technology for the research and information how was the research made. The analytical part contains the outputs of the research and its components are also meant to be used for improvements.