The bases of this diploma thesis are a family and school cooperation, means of cooperation and ways leading to a cooperation improvement.

The submitted work deals with theoretical aspects of the family and school cooperation and a report from a practical investigation on this subject executed at the primary school follows. The research is based on the exploring method of an interview (i.a. via web pages created by myself) for current and future teachers at primary schools and for parents.

The work focuses on upgrading and reengineering of communication forms between schools and parents. The parent is considered as a „consumer“, a „partner“ or a „citizen“. This point of view is based on the empirical research of the family and school cooperation by Milada Rabušicová and Milan Pol. This research has been executed at the primary schools in Brno. Next, the models of family and school partnerships in accordance with Birte Ravnová are also introduced.

A definition of terms: a family (by several experts), a function of family and type of family (in accordance with so-called a „Functionality of family questionnaire“) is introduced. Next terms as: a school and social atmosphere, a school environment, a positive school atmosphere (and its important character in compliance with Helena Grecmanová) are also presented.

Finally, models of communication in alternative schools oreinted on the education program „Step by Step“ and the Marie Montessori primary school are introduced. Great emphasis is laid on a school, a family and society partnership in an education area.