

Summary

The thesis is focused on providing pre-kindergarten education as a public service. The theoretical part deals with the characteristics of the parent school as educational institutions, legislative pre-school education and the role of the state as a public service provider of preschool education, the means of financing and providing services based on the founder's position of pre-school, the family as a partner in the educational impact.

The practical part is based on research in two kindergartens. The portion of research findings confirmed that the parents understand the provision of preschool education in kindergartens as a public service, and consider state funding of preschool education for granted. The survey showed that what is provided the extra by kindergarten, parents understand the guaranteed services, without realizing that these services at kindergarten are beyond the educational work in kindergartens. Nursery school wants to draw attention to themselves, to get more students in the competition. According to the Framework Educational Programme for the provision of preschool education school activities is not a public service.