

## **ABSTRACT**

The thesis is divided into two parts. The first deals with the theoretical view of the vocational education, its development and specifics. The next section describes the differences between education of adults and children. Then the work is focused on the personality of the lector and didactic process, its aims, methods, forms and tools. To conclude the theoretical part summarizes the principle of feedback.

The second part is summarized of research where respondents are lectors themselves. From research we know how much are they competent to exercise the profession of lecturers from the point of view of teaching, respectively didactic. The research used the questionnaire with closed and open questions.