

TITLE:

Private and alternative schools in the Czech Republic

SUMMARY:

The thesis describes current status of private and alternative schools whereas private schools are considered as an alternative to the public school system as well. It tackles the specific aspects of alternative pedagogical programs, describes common and distinctive features and sees into the positives and negatives of the choice of alternative education for parents and pupils. The theoretical part focuses on private schools. It inquires into the qualitative difference between private and public schools and deals with the conditions of education for both pupils and teachers. The empiric part consists of two case studies complementing the study of the private schools sector.

KEYWORDS:

Basic schools, private schools, alternative schools