

My dissertation is focused on the changes of education in the Czech Republic after 1989, paying attention to the actual curricular reform which is related to the establishment of cross-sectional topics into our education. However, together with the cross-sectional topics and their implementation new problems of connecting them with the individual educational subjects are emerging. Primary target of my work is to find a general advice how to maintain objectives (sense) of literary education in cross-sectional topics and thus reveal the conditions on satisfying of which the process of connecting cross-sectional topics with the literary education will be successful.