

I focused my dissertation on the adaptation of children that are 2 to 3 years of age to their peers. The theoretical part of this dissertation deals with the particularities of children aged up to 3 years, from the ontogenetical psychology point of view, while taking a closer look at their ability to adapt to the peer group, their communication skills and the role of the game in the life of a child as the basic child's need.

The practical part studies interest and awareness of parents about the child care institutions for children up to 3 years of age through questionnaire. The main focus is aimed at observing the process of children's integration to the private children day-care centres in frame of one school year. Subsequently, via interviewing the Kohoutek day-care center teachers, I am trying to find out if the children sample group adapted to the unfamiliar daycare center environment without any major problems.