The thesis has theoretically - researching nature. The theoretical part deals with school evaluation and its alternative methods that are gradually being used in our educational system. Self-assessment and techniques of working with pupil's portfolio have been discussed in detail.

The research findings, that have been learnt during the process of surveying the above mentioned portfolio and comparing methods of its application at different schools and by several teachers, are presented in practical part of the thesis. The research has also scrutinized the presentation portfolio at the end of the 5th grade of elementary school and the working portfolio at the end of school attendance elaborated under guidance of Mrs Vladimíra S.