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Abstract

The thesis titled *The possibilities of individualisation, differentiation and personalization in teaching and learning strategies* deals with teaching and learning strategies, forms and methods suitable for teacher's work in a mixed ability classroom. Theoretical basis results from the presupposition that every human being and naturally also every pupil is different and has their own educational needs. The thesis tries to find opportunities how to fulfil these needs within the framework of collective schooling. It also concerns the development of differentiated teaching in the history of education. The subject matter is also described in connection with the recent Czech educational reform. The empirical research describes a situation in one Czech basic school. The aim was to find out elements of differentiated instruction.

Key words: differentiation, individualisation, pupil's learning style, individual student progress, mastery learning, success for all learners

