

The first aim of this thesis is a comparison of two educational systems, the French one and the Czech one. I tried to compare these two systems and to show certain mutual and certain differing elements. I accomplished an analysis of both educational systems, both in general terms and concretely, and I tried to reveal their principle.

The next aim of this thesis is to show the problems or, to be more precise, the imperfections occurring in the Czech system. I also tried to outline some solutions, particularly with the help of the French model. In concrete terms and the last aim is the system of entrance exams for universities in Czech Republic, which presents considerable imperfections, especially in the area of cooperation with the secondary education. I carried out a research for which I used model entrance tests for some universities and scientific literature concerning education in the area of the basics of social sciences at czech grammar schools.

The results of my work, which have shown an inadequate preparedness of the grammar school graduates for the university entrance exams, should persuade the reader about the importance of the Czech educational system reform, which is in progress right now.