

The contribution of P - P - Pes
(Pro - Parki - The educationally stimulating)
(group logopedical program for reconditioning stays)
Mgr. Michaela Kramerová

Abstract

The thesis is focused on a group speech therapy, which is a part of the reconditioning stays. The group therapy is oriented to people with Parkinson's disease, with acquired neurodegenerative disease. The aim of this work was to develop a comprehensive program of group speech therapy, which would meet the requirements and needs of the reconditioning stays. During the ongoing experimentation with the model of such a program were structured to stimulate the main areas of speech and a structure of individual therapy sessions. The result of the empirical investigation was to establish educational stimulus program "P-P-Pes", which should be used in preparing by the speech therapist for group speech therapy.

Key words: neurodegenerative disease, Parkinson's disease, recondition stay, group therapy, structure of therapy, education, stimulation