

The functionality of the communication systems for congenital deaf-blind children and pupils

Hana Pavlíčková, Mgr.

Abstract:

The topic of this thesis is the communication skills of children with congenital deafblind toward their parents and the next of kin in the pragmatical level of communication. There are two parts of this thesis – theoretical part and empirical part. The first one contains some definitions of the terms *communication*, *deafblind* and classification of the deafblind in the Czech republic and some foreign countries. There are also chapters characterizing deafblind child and the families caring for those children and describing the communication systems using by deafblind persons.

The empirical part is based on qualitative analysis of 6 case studies. I am interested in communication skills of individual members of tested sample – with the emphasis on the change of communication systems according to the development and the intervention. I would like to find out the incidence of patterns and their forms trough this analysis. Obtained data are matching and put mathematically and also graphically in consequence the results.

Key words:

deafblind, communication, alternative and augumentative communication, communication system, communication skills, linguistic levels, pragmatic level, education, social interaction

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