

Abstract

Integrated teaching has found its place at the Czech schools particularly during the last years. By using of this method we can reach for increasing of students' knowledge and especially it can help to understand the relations between subjects and better connect one information with another one. The integration of subjects leads to the development of key's competences of pupils. In my thesis I'm dealing with possibilities of integration of geography and art which haven't been comprehensive processed yet. The interconnection of subjects is possible in terms of contents or as an alternative to didactics games or as a mean to the development of knowledge and skills of the pupil. This way of integrated learning has also a motivating effect and helps to improve a lot of key's competences. In my thesis I'm analysing the curriculum documents and searching for common themes for geography and art but I'm also dealing with the suggestions of concrete activities and their application into practice. The part of my thesis is a presentation of a model lesson and the evaluation of benefits and effectiveness of the studied teaching method through a didactics test.