Abstract

This diploma thesis deals with the education of officials of public administration on the level of territorial self-government. The aim of this diploma thesis is to evaluate a system of education of officials of territorial self-governing units on example of a particular town district authority in Ostrava, to identify problematic spheres and to propose the possibilities of their solution. After introductory determination of the problem in the beginning of the thesis there are theoretical solutions stated and there are contemporary trends of development in education of officials in Europe outlined. Afterwards there is an origin of contemporary system of education of officials of territorial self-governing units in the Czech Republic described in the context of reform of public administration which is followed by the determination of legislative framework, by organisation of education and by overview of participants engaged in this sphere. In empirical part of the thesis there is a research of education of officials at the town district authority in Ostrava implemented and the results of the research including identification of problematic spheres are compared with results of similar researches. There are proposals and recommendations /leading to increase in efficiency of education of officials at the examined authority/ drawn up based on comparison between the results of research and theoretical pieces of knowledge concerning the position of officials of public administration, development of human resources, principles of lifelong learning and concept of the society of knowledge.