Diploma Thesis deals with the theoretical level of fear and anxiety in general their functions, symptoms and potential causes.
Work is focused primarily on the view of fear in the school environment.
There are discussed in detail the problems of academic performance, school grades and disadvantage and the problems of school failure.
Fear in children is primarily associated with failure in school and the consequences that failure brings.
The work is divided into three parts. Theoretical, especially theoretical and empirical part.
The theoretical part is dealt with ways to cope with fear and anxiety in children, possible ways to prevent fear and its removal.
In a specially-theoretical part I have one of the possible methods that can prevent the removal and use of fear in children.
In the empirical part of this thesis is verified by teachers and primary school children. I investigated how the method of narrative attests to the first and second grade of elementary school.