

This Diploma Thesis deals with a factor analysis that influences preparedness of a child to start basic education with respect to expected competencies at the end of the preschool period. The theoretical part processes general information about contributions of the pedagogical diagnostics for the specific skill development that are necessary in the 1st class of the basic school. The Diploma Thesis aim was to discover an educational level of children by means of the test “Risks of reading and writing derangement for an early maturing school-child” (Švancarová, D., Kucharská, A., 2001) and the test “Prevention of learning derangements” (Sindelárová, B., 1996); further to compare discovered data mutually, to compare influence of the “Program for phonemic awareness development” on the traditional educational approaches to preparedness of children to school education, to discover how the teachers in kindergartens work with children before entering the basic school. Further the Thesis focused on a research if kindergarten teachers use diagnostic tools for active development and teaching of children before entering the basic school.