

Diploma thesis „Analysis of possible resources for the support of gifted children in Czech elementary schools“ deals with financing the support of gifted children in Czech elementary schools from multiple sources. It starts from the finding that there are available resources both from government and non-government subjects, and that these resources can be used to support special pedagogical care of gifted pupils. It tries to analyze these resources (both financial and non-financial) from the point of view of an elementary school, which aims to give special treatment to gifted children, as it is suggested by legal documents, but cannot influence national policy. When searching for resources to support gifted children, the school eventually faces the fact that directive state funding is inadequate. So the school is forced to resort to searching for alternative sources. It is, however, not a system solution of the problem. Within the process of solving the research problem, 22 most significant resources were identified, including the basic resource – directive state funding. Data obtained about these resources were analyzed within historical and legal context. The result is findings about important characteristics of each of these resources, including legal validity of use, political continuity, amount and type of provided support or findings of actual use of the resource by some schools.