

The author, in her text, attempts to answer the question of how the concept of human rights is used for legitimizing certain power positions. In the first part of the text, she describes sociological theories that deal with the concept of human rights and attempt to discover the foundation of human rights. In the second part she deals with the process of symbolic domination. She uses Bourdieu's theories of power field, habitus and symbolic power in order to describe the mechanism of symbolic interaction. She describes the specifications of this mechanism within the school environment. She also uses these theories for descriptions of the law field and the human rights field. Finally, she analyzes high school human rights lectures in order to describe the specific ways in which human rights are used to legitimize a certain position.