

The thesis covers the problem of evaluation and auto-evaluation in schools, and compiles theoretical bases and information concerning this subject. It also presents new insights and attitudes, and suggests a methodical instruction for school's auto-evaluation activity.

Auto-evaluation is dealt with as a project. Further, the thesis concerns with planning, organising and controlling the procedure. It focuses on methods, instruments, procedures and defining the roles of individual participants in auto-evaluation process. The autor tries to cover the problem from a wide perspective. The thesis aims to give the schools a clear platform of evaluation and auto-evaluation.