The aim of this work is to contribute to finding the best ways to prevent violence and bullying among pupils in primary schools. As one of the possibilities offered is the use of Drama Education. In the practical part are evaluated the views of teachers on the use of drama education in the prevention of violence and bullying. The main part is the project focused on primary prevention, which was verified in practice. Based on experience, are written to each activity recommendations and advice for future implementation. Verification project in practice confirms that the use of methods of Drama is one of the possible ways, how to address the prevention of violence and bullying among pupils in primary schools.