

The objective of the final work is analysis of logopedic intervention in autistic children in the Vysočina region. The work offers an overall view of the care in the region, its possibilities, conditions as well as deficiencies. The whole work is divided into the theoretical and practical part and five chapters.

In the first chapter I am dealing with defining the term of autism, terminology, etiology, occurrence and diagnostics. In the second chapter I am summarizing the knowledge related to the problem of communication with autistic children. The information was obtained by studying specialized literature and using practical experience. Problems are analyzed here as well as the basic forms of communication and its development. In the third chapter I am describing the system of logopedic care of autistic children in the Vysočina region. The thesis further gives an outline of individual facilities that provide the care. I concentrated on special pedagogy centres and the data about clients with autistic spectrum disorders. In the fourth chapter I am presenting the research, its objectives, proposed hypothesis, used methodology, place of investigation and characteristics of the research sample. The investigation itself is described in the fifth chapter where I am analyzing the anamnestic data. In the following part I am summarizing the activity of special pedagogy centres, including experience of parents. I am also assessing logopedic intervention in the Vysočina region. I am noting down the data obtained from parents, clinical logopedists and pedagogues in schools. I am paying special attention to opinions and problems of parents. In the last part I am assessing validity of individual hypotheses and summarizing the achieved goals.

The summary of the study compares the results of the research part with analysis of special literature and complex assessment of the found out data.