

Abstract

The general aim of this thesis is to evaluate the conditions for fieldwork implementation and its level of employment in a given region. This aim is followed in three areas:

- 1) Definition of framework for fieldwork in strategic documents.
- 2) Analysis of fieldwork employment in a given region.
- 3) Analysis of teachers' approaches towards fieldwork.

For the purpose of this thesis four grammar schools located within the Decin county were observed. The present situation pertaining to the employment of fieldwork was mapped in order to lay the foundation for an improvement of teaching techniques in geography.

The issue of fieldwork is approached from different points of view: an institutional perspective (i.e. opportunities of fieldwork as defined in curricular documents, a subjective perspective based on the experience of teachers within the Decin county (i.e. empirical investigation).