

Staff Education in Health Care Organization: CPR Recommendations

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Abstract

The thesis focuses on theoretical and practical aspects of education in health-care organization. At first the opportunities of pre and post qualifying education of health-care workers are described and compared. Afterwards requirements for effective staff education and development are discussed as well as their connections with quality management. Empirical part describes the process of change implementation in BLS and ALS education and management of critical care.

Key words

Advance Life Support; Basic Life Support; Education of healthcare workers; European Resuscitation Council; Learning styles; Lifelong learning