Analysis of contents of teaching maps of czech geography textbooks and school atlases.

Abstract

The aim of this thesis is to define the method of calculating the content of maps and apply it to selected teaching maps and atlas maps. The first part tells something about the current state of the issue. Methodology is the second part in which maps are presented and the calculation of content and charge maps. In the chapter results are commented the contents of individual maps and the comparisons and evaluations are made. The finaly methodology can be helpfull for further analysis of maps.

Key words: teaching map, school atlas, content