Objective of this thesis was verifying an influence of education and work environment on selection and view on different kinds of physiotherapy methods.
It was compared difference between three units: students of 2.LF UK, 3.LF UK and experienced physiotherapists, used a special anonymous questionnaire taken from PhDr. Kamila Řasová, PhD. (partly supplemented by other methods).
There were 5 methods included in the research. Vojta’s method, Perfetti method, PNF method, psychomotor stimulation and Bobath.
The student’s results showed that views were similar only in two methods, PNF and Vojta’s method. For the other methods statistically significant difference was found. A hypothesis of influence for education were confirmed by the results.
Views of physiotherapist with long experience could not be compared due to the low number of respondents from KRL Motol. The difference of view has been studied between students of 3.LF UK and physiotherapist from FNKV too. There was found significant difference between students theoretical knowledges and practical experience of physiotherapist.