The aim of this bachelor thesis is to characterize the most important competencies of a lecturer, who uses methods of experience pedagogy. The word "competency" means required abilities, knowledge and personal characteristics as well as different tasks and related authority of a lecturer. One part of the thesis deals with competencies of lecturers of social-psychological trainings. That is because these trainings are focused on social competencies which are essential for lecturers in experience pedagogy. The last chapter focuses on evaluation of lecturers. Specifically I describe a system of evaluation in an NGO called "Jules a Jim", mainly the process of creation of a competency model of a lecturer using methods of experiential learning. On the basis of the results of the evaluation I would like to propose recommendations on training lecturers at Jules a Jim.