

This thesis focuses on the topic of Education of seniors. The Introduction concentrates on the nowadays age structure situation and on the need of selfeducation through out the entire life of every person.

In the first chapter the demographic data and the future tendencies are mentioned. Next parts of the thesis are dedicated to the explanation of terms 'senescence' and 'aging'.

The central part refers to the theory of education of adults, defines the difference between education of younger and older generations and between the forms of education which is aimed at the seniors.

In the next part there are mentioned several national and international documents which cover the field of senescence of population and the education of seniors.

Finally, there are described two concrete examples of institutions providing the education of adults. One of them is situated in Germany, the other one in the Czech Republic.

At the end I evaluate the situation, stating that even though a big progress takes place, especially in the methodological and praxeological field much should be still improved.