

This bachelor thesis focuses on European social fund and its contribution to development of adult education in Czech Republic. The contribution is observed through the outcomes of projects, which were – thanks to European social fund – realized in past 4 years.

The thesis explores the changes of functions and meanings of education in society and also the changes of the concept of so-called knowledge society, which is widely discussed across the whole European Union. These problems are subsequently connected with the representation of the history and development of the European social fund. There are also represented the basic strategy documents of European Union, which are focused on the adult education problems. In a short form, the history of adult education in Czech Republic is presented too. After this, the attention turns to the history of activities of European social fund in Czech Republic and to the basic republic strategy documents, which are focused on the education problems.

Based on the outcomes of the accessible evaluation report and on the responses of experts, who are closely connected with the European social fund problems, the actual contribution of this fund to the development of adult education in Czech Republic is analyzed. This evaluation then leads to the definition of the areas, which should be considered as highlighted areas for development of adult education. Finally, the possibilities how to improve this field in Czech Republic, through the European social fund, are presented.