

The aim of this study is to clarify that is the Assessment Centre method, it's theoretical background and to focus on psychodiagnostic methods and their suitability for usage in Assessment Centre. Close attention is paid to expected future for this method. First part of this study is focused on definition of the method, usage areas and theoretical background. Measuring for the method effectiveness is important for standardization procedure. For that reason is study aimed on criterias that needs to be measured. The main attention is paid to diagnostic tools used in Assessment Centre. The final part is focused on program realization process.