

Programmes supporting education are one of the main activities of nongovernmental organizations. However, the information about effects of such programmes is often misleading, as it provides only limited clarification on improvement observed with the treated children. This thesis concentrates on a particular project of the Czech nongovernmental organization People in Need, where selected children from families endangered by social isolation received extra tutoring.

In this study, the whole course of evaluation is described, revealing the process of data collection in the field. The main part of the thesis focuses on analysis of the programme, comparing the control and treatment groups before and after joining the programme using difference-in-differences method. The aim of the thesis is to show the true impacts of the remedial education on school performance, school absenteeism and school behaviour of the children. Moreover, the research will reveal the change that the programme had on the parents' attitude towards educating their children.