

This bachelor work is focused on describing principles, procedures, effects, benefits and usage possibility of two communication methods: Baby Signs and Signing with babies. These methods use spoken words, gestures and signs of sign languages to communicate with hearing babies.

This work contains a synopsis of present knowledge about gestures development, language acquisition and speech development in hearing and deaf children. There are information on language acquisition theories, as well.

The work compares gestures and signs of Baby Signs and Signing with babies with relevant sign languages. General strategies of acceptance signs from sign languages and creation of new signs and gestures are founded.

Results of questionnaire research focused on practical benefits of using Baby Signs and Signing with babies methods are included at the conclusion.