

The graduation closing work provides analyse of the actual state of Human Resource Management, focused to the workman efficiency evaluation procedure in the infant schools. The mentioned analyse offers full information about the forms and methods of assessment, applied by the school management, which of them are more commonly used and which criteria are the base point of their application.

The document observes the variety of assessments between pedagogic and administrative staff and compares the applied evaluating procedures between single class schools and multi class schools.

The document also figures out the adequate forms of rewards, which could be applied by school management for staff motivation and possibilities for benefits implementation in the educational system.

This research were checked four hypotheses:

1. There isn't a difference between staff assessment of single class schools and multi class schools.
2. Most of the infant schools have formalized methods for staff evaluation.
3. The staff assessment is focused generally on the pedagogic part of the staff.
4. Most of the infant schools don't have ability for implementation any benefits as direct motivation of their staff. Means of usage this benefits haven't an effect on staff motivation.