

In my observation, I tried to capture the behavior of individual activities and skills preschool child's preparation for entry into first grade of primary school. Key activities I've recorded. Of course, I did not state all the exercises and games to develop skills. Games, exercises and ideas is a great amount. I said here only examples favorite, which enters more into common action.

Observing the two boys I have confirmed several important findings.

The first observation is that every child is really individuality from an early age. Some qualities and skills can not be changed, unfortunately, even though it would benefit the child.

The child must take what is this with all its individuals.

The second finding confirmed for me that very much depends on the immediate surroundings and, in particular family,

the child grows. The child has a chance to develop their skills, which his family and surroundings will allow.

Although teachers often try to act according to their best conscience, based on pedagogical skills that allow them to operate on the child's education, they often exposure is not enough.

The third finding, it is never too late to start with the person who needs it. Just know when and how to get started.

In conclusion I would like to say about this: "Sometimes it happens that deficiencies in children too visible. We build to pořadí weakness and vice versa many skills that a child mastered, remains forgotten. Every child has developed many skills and abilities to good and there are many reasons for satisfaction and joy from what already knows everything and knows. "

(Bednářová 2008, p.1).

I think that the goal of my thesis has been fulfilled. At work, I described the various opportunities to develop skills in children with the postponement of school attendance. I managed to suggestions include games and exercises on their own teaching practice.

Unfortunately, I was unable to maintain cooperation with Martin's parents.