

This thesis is concerned with a problem of authority in boarding houses. The first part of the thesis is focusing on a comprehensive insight of this problem in connection with pedagogical influence of educator and parents, the personality and the role of educator. It also focuses on girls in the period of pubescence. The second part of the thesis is practical. Here we present the results of the research, which was conducted by questionnaire enquiry. The questionnaire was directed mainly on actual and required qualities of the educator and his/her characteristics. It also aims on the subjective girls perspective of how the educator could attain the authority in the best possible way and how he/she could gain the trust. Furthermore, it enquires the possible causes for loss of the authority and more generally it asks after different terms related to the concept of authority.