

The main concern of this bachelor thesis is to describe the importance of a teacher's individuality in his or her approach to the children and the whole educational process. The paper covers the factors which serve as a foundation to this personal approach and some programs to stimulate its development. The theoretical background of this research consists of those schools of psychology and theories of personality which focus on the use of elements of humanistic psychology in the holistic approach to cognitive-personal-social activities of the teacher. The thesis has a character of a survey based on theoretical findings in pedagogy and personal practical experience.

The introductory section is devoted to the theoretical analysis of personality and the influences participating on its formation and therefore also in forming personality of a teacher. The aim is to emphasize the individuality and uniqueness of man, which must be taken into account in the educational process. In the latter parts the paper focuses on the qualities of a teacher, which are necessary for his or her pedagogical activities. Furthermore it describes contemporary theories of learning with a special focus on humanistic psychology and analyzes potential application of C. R. Rogers' humanistic psychology in the process of pedagogical activity. The last section describes examples of new programs, encouraging and strengthening the personal approach of a teacher, using the principles of humanistic psychology.

The study depicts the importance of the traits of humanistic psychology in enhancing the teacher's personality, especially his or her congruency and mutual trust between the teacher and the pupil. Findings of the thesis are related to contemporary problems – fast pace of life and insufficient development of pupils' personality.