

The main goal of this work is to describe both the internal and external determinants which influence a child's moral development. In the introductory chapter, the term morality is defined, as well as are other terms connected with the topic of this work: values and their classification, good character, selflessness and social behaviour. In the following parts important moral developmental theories are described. Special attention is given to Kohlberg's moral developmental theory. The chapter called Internal Determinants of Child's Moral Development deals with the psychological categories of intelligence, moral reasoning, moral action and motivation. Its subsection presents the various definitions of the term conscience. At the end of the chapter, the difference of moral reasoning between women and men is stated. The following chapter External Determinants of Child's Moral Development focuses on key social factors – the influence of family and school environment being the most important one. At the beginning the term social situation is described as it is a very effective methodological tool in the research of external determinants. This work also deals with moral education, its content, methods and aims. It often refers to the parts of the Framework Education Programme which are relevant to moral education. In conclusion there are presented some projects and approaches to moral education.