

This thesis deals with irregular attendance at a nursery school. It is concentrated on children between the ages of 3 and 4 considering basic psychological needs of the children. The object of the thesis is also a family development, relationship between the society and the child as well as the nursery school development and its educational and social function. It brings parents and teachers' opinions of this kind of education, describes its positive and negative aspects and shows them in a social and pedagogical context.