

The thesis treats situation of a pre-school child endangered by its own family and possibilities of the teacher to help such a child. The theoretical part includes history of CAN syndrom, describes how the CAN syndrom affects children nowadays and what is its cause in defective families. Additionally, the thesis deals with possible measures which can be taken by the teacher in favour of the child. The practical part, which is based on own research, tries to discover the teacher's awareness of acute and long-term exposure of the child to the danger and possible solution to such situation. The main objective of the thesis is to show a need of the teacher perceived as an irreplaceable personality, which would contribute to the interdisciplinary system supporting the endangered child.