This thesis focuses on investigating knowledge levels in primary school‘s pupils from a perspective of illicit drugs issues. At the same time, this project is attempting to map the primary school’s environment and its surroundings. Questionnaires were used to obtain relevant data. This project also offers key forms of prevention with emphasis on primary prevention while working with pupils and parents. Additionally, this project lists programs types that are suitable for individual pupils groups and also teacher’s roles during investigation of illicit drug issues in pupils.