| IMESS dissertation |  |  |  |  |  |  |
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| Name: $\quad$ Vilius Mačkin | Vilius Mačkinis |  |  |  |  |  |
| Dissertation title: $\quad$ CONCEPTUA | CONCEPTUALIZING EASTERN EUROPE: PAST AND PRESENT |  |  |  |  |  |
| Scale: 5 - excellent, 4 - good, 3 - satisfactory, 2 - poor, 1 - very poor |  |  |  |  |  |  |
|  | 5 | 4 | 3 | 2 | 1 |  |
| ARGUMENT: |  |  |  |  |  |  |
| Clearly defined research question | 5 |  |  |  |  | No clearly defined research question |
| Answers research question |  |  | 3 |  |  | Does not answer research question |
| Well structured |  |  | 3 |  |  | Badly structured |
| Shows theoretical awareness |  |  | 3 |  |  | Shows no theoretical awareness |
| Conceptual clarity |  |  | 3 |  |  | Conceptual confusion |
| Empirically appropriate \& robust |  | 4 |  |  |  | Full of empirical errors |
| Logical and coherent |  |  | 3 |  |  | Illogical and incoherent |
| Analytical |  | 4 |  |  |  | Descriptive |
| Critical |  |  |  | 2 |  | Uncritical |
| Shows independent thought |  |  | 3 |  |  | Does not show independent thought |
| SOURCES \& USAGE: |  |  |  |  |  |  |
| Evidence of reading/research |  |  | 3 |  |  | No evidence of reading/research |
| Effective use of sources/data |  |  | 3 |  |  | Ineffective use of sources/data |
| WRITING STYLE: |  |  |  |  |  |  |
| Clear | 5 |  |  |  |  | Obscure |
| Good punctuation | 5 |  |  |  |  | Poor punctuation |
| Grammatically correct | 5 |  |  |  |  | Grammatically incorrect |
| PRESENTATION: |  |  |  |  |  |  |
| Appropriate length | 5 |  |  |  |  | Too long/short |
| Good referencing |  | 4 |  |  |  | Poor/inconsistent referencing |
| Good spelling |  | 4 |  |  |  | Poor spelling |
| Good bibliography |  |  |  | 2 |  | Poor bibliography |

## Comments:

In his dissertation, Vilius Mačkinis provides an interpretation of the processes that shaped European identity in the course of centuries with special focus on East-West division of the continent. Using numerous examples the author outlines political, geographical, cultural and socio-economic context of his topic. He argues that European identity originally based on Christianity was later filled with more cultural and commercialcontent.
The dissertation is clearly structured. Unfortunately the author has failed to cover several fundamental aspects of his topic. Especially his interpretation of the long 19th century is weak. Not only Christianity and transcending power of reason shaped the European identity but freedom understood as the source of progress was also among its essential components; several others, phenomena like war, revolution, nobility, the formation of international law or the emergence of modern nations were of the same importance.
Secondly, Europe and Eastern Europe are not only the inner concepts, but also pictures drawn from outside, by foreigners. This perspective is missing completely in the thesis.
Thirdly, the author does not make much difference in the case of his sources. The sources presented in the bibliography section are not categorised, what is significant for the way they are being used in the text.
Finally, the idea to have a chapter on Historiography in the thesis is fine, however, it cannot be taken very seriously in the case it's based only on three sources (Russian or German historians are completely missing). At least Milyukov's concept and Naumann's Mitteleuropa should have been touched on.
In his rather ambitious attempt to encompass whole European history Vilius Mačkinis has succeeded to grasp and explain only some of the planned points and he answered only a part of his research questions; less ambitious goal and more detailed and careful work could open wider space for a critical approach.

Specific Questions for oral defence:
What is the Russian definition of Eastern Europe and how it was made?
What is the American definition of Eastern Europe and how it was made?
Which "European values", emerged after the French revolution and Napoleonic wars? Were they spread all over the continent?

| Deducted for late submission: | Deducted for faulty referencing: | Mark*: B |
| :--- | :--- | :--- |
| Charles marker: Velmi dobře (2) | Signed: | Date: 16.6 .2010 |

*Mark: $A=70+$; $B=65-69 ; C=60-64 ; D=55-59 ; E=50-54 ; ~ F=$ fail, less than 50, see Scheme of award -please, fill in this way: Charles/IMESS (e.g. Výborně/A)

