

In my thesis I tried to register how many children from the first classes at Komenského Primary School in Pelhřimov, where I work as a teacher, can be put at risk by one of the specific learning disabilities, particularly dyslexia. I wrote down diagnosed results and I continuously compared the boys' performance to the adjusted girls' performance. I studied if the percentage of children at risk from the diagnose group 4-7 corresponds to the countrywide average of endangered children. If we succeed to lend children with a learning disability or enfeebled function a helping hand and assure a suitable reeducation programme in time on the basis of regular diagnostics at the end of the first form at primary school, disabilities would not deepen, but ameliorate.