

## **ABSTRACT**

This thesis deals with problems of geography education of visually impaired students. The ambition of the thesis is presentation of a new concept of geography education on special schools for visually impaired students. On the basis of research of geography education on Secondary School for Visually Impaired in Prague-Jinonice is processed the model that presents possibilities of modern educational methods and organizational forms of education of visually impaired students.

The thesis consists of several topical chapters. Firstly there are described the problems of visually impaired generally, especially there are defined basic terms. Next chapter deals with education for visually impaired and with special schools for these students in the Czech Republic. Then there is a chapter which describes concretely geography education for these students; at first there is described geography education generally in Czech education system, then there are mentioned methods, organisational forms and special instruments of geography education and in conclusion there is presented conception of geography education with specialities characteristic for visually impaired.

The two last chapters offer new benefit. There is analysed conception of geography education on Secondary School for Visually Impaired in Prague-Jinonice. There are informations about school environment, work practice and qualifications of teachers, handicaps of students, methods, forms and organisation of geography education and about special instruments used on this school. The last chapter presents in dependence on previous research new concept of geography education.

### **KEY WORDS:**

visually impaired, education of geography, teaching methods